

Geography

Key Stage 3

A key focus is to actively involve pupils in lessons. Every lesson involves pupils in a variety of exciting activities to promote levels of motivation and deeper levels of learning and higher levels of attainment. All lessons are ICT led on the projector supported by other stimulus material and teaching techniques including cards, props, music, photographs, play dough and hot seating to name but a few.

Key Stage 3 themes

Themes in **Year 7** are Deserts, Antarctica, Wales, Out and about town, Kenya, Spain and Coasts.

Themes in **Year 8** are Volcanoes, earthquakes and tsunamis, It's our planet, Global Warming, Rainforests, Weather and Just Geog!

Themes in **Year 9** are Fashion, World Sports, Crime, People Everywhere, Fair trade and Planet Earth.

There are fieldwork opportunities in each year group:

Year 7 – Coastal, Cadbury World and Isle of Wight (residential)

Year 8 – Folly Farm and Italy (residential)

Year 9 – Millennium stadium

Assessment

There are 5 assessments every half term in each year group.

Year 7

Autumn Term	How I survived my trip across the Namib desert The life of an emperor penguin
Spring Term	Tour of Wales My Kenyan safari
Summer Term	Effects of tourism in Spain

Year 8

Autumn Term	The day the wave came It's our planet – skills based
Spring Term	What does global warming mean to us? Jungle
Summer Term	It's our atmosphere – skills based

Year 9

Autumn Term	Two faces of the fashion industry Give football hooliganism the red card
Spring Term	Crime – in and around school One child rules!
Summer Term	Fair measures (research project)

GCSE Geography (WJEC)

Without Geography – you’re nowhere!

Geography is highly valued by employers

The world in which we live is likely to change more in the next 50 years than it has ever done before. Geography explains why and helps to prepare you for those changes. It is about real issues in the real world.

During the course pupils will develop the ability to:

- Handle data
- Ask questions and find answers
- Make decisions about an issue
- Organise themselves
- Think creatively and independently

Geographers are:

- Good communicators
- Spatially aware
- Problem solvers
- Good team players
- Computer literate

Course outline

Unit 1 The Fragile World

Paper 1 Physical systems and environmental issues

- 1A Ice, rivers and the sea create distinctive landscapes
- 1B Weather, climate and tourism
- 1C Towards sustainable development of the environment

Unit 2 The independent World

Paper 2 Economic activities, global inequalities and places

- 2A Economic activities and their consequences
- 2B Economic and social change influence urban development
- 2C Global citizenship and interdependence

Assessment

Unit 1 Paper 1 – 37%

Unit 2 Paper 2 – 37%

Coursework – 25%

Higher tier (A*-D)

Data response and choice
of extended prose (2 hours)

Data response and choice
of extended prose (2 hours)

Personal enquiry
(environmental study)

Foundation tier (C-G)

Data response and choice

Data response and choice

Personal enquiry